



Mountie Academy

Cyber Learning

PERSONAL • FLEXIBLE • RIGOROUS • HASSLE FREE

A different k-12 cyber experience

South Williamsport Area School District Cyber Enrollment Guide

515 West Central Avenue
South Williamsport, PA 17702

Phone: (570) 327-1581
Fax: (570) 326-0641

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Before Enrollment

The process of enrollment in Mountie Academy begins at home between a student and their parents/guardians. Moving from in-person learning to cyber learning is a significant educational decision that will require different skills from the student like increased self-discipline to keep pace with assignments and from families to provide a learning space at home. It is important for families to discuss the reasons behind this choice, the student's ability, and the impact on the family.

Although on-line learning offers many opportunities, it is not an effective means to escape school-based problems. If your student is experiencing a school-based problem, please work directly with your school counselor for possible solutions other than online learning.

We want students to find success and we believe that the best option begins in school with teachers and peers. However, for some students in certain situations or with certain goals, online learning makes more sense. Talk it over and then schedule a meeting with your student's counselor.

Initial Enrollment

Mountie Academy is a privilege offered to students when it aligns with their educational goals. As a privilege it comes with clear expectations to maintain placement. Initial enrollment in Mountie Academy requires all the following items below. Once the criteria below are met, the student may be placed in Mountie Academy.

1. The student must be a South Williamsport Area School District resident.
2. Parent/Guardians(s) must follow district enrollment procedure, policies, and guidelines.
3. Parent/Guardians(s) and students must meet with South Williamsport Area School District designated personnel to enroll in the program and review the student's educational record to develop a cyber program to meet student needs.
4. An IEP meeting will be held for students with special education services prior to any enrollment actions to determine if cyber learning is appropriate for the student and to modify the IEP to align with a cyber-based education program (students with IEPs must still complete progress monitoring).
5. Parent/Guardians(s) and students must sign the Acknowledgement of Understanding (located in this packet).
6. Parent/Guardians(s) and students must attend a South Williamsport Area School District orientation prior to the beginning of the cyber option courses.
7. Grades earned in approved cyber courses count toward a student's grade point average and eligibility for athletic and extracurricular activities.
8. Students must be able/permitted to participate in live virtual meetings such as Zoom.

Continuation of Enrollment

Student Expectations

After the two (2) week trial period, continuation of enrollment is evaluated each marking period based on the criteria below:

1. Meet all established course deadlines
2. Actively participate in coursework by meeting the minimum number of assignments per week (varies by course)
3. Make a good faith effort in all academic areas
4. Document evidence of active, regular participation in accordance with course requirements to satisfy compulsory attendance laws which apply to all students
5. Maintain regular contact with course teachers and South Williamsport Area School District personnel
6. Take the PSSA or Keystone Exams at the appropriate grade level(s) (This will be scheduled through the appropriate school counselor)
7. If progress is not being made, a student will be required to check in weekly with a representative from the school district

Parent/Guardian Expectations

1. Assure compliance with South Williamsport Area School District policies and procedures
2. Provide an appropriate work environment for the student at home
3. Make a commitment to assist and monitor your student throughout their learning time
4. Monitor student progress using the provided login information
5. Assure that your student is actively participating in all course requirements and opportunities
6. Remember that compulsory attendance laws apply to cyber school students (excuses should be sent to etsikitas@swasd.org)
7. Ensure that student is checking in, if required, with a representative from the school district

District Expectations

1. Provide a rigorous and relevant cyber learning program that meets student needs and aligns with the district grade-level curriculum sequence
2. Monitor student progress and communicate with the student and family as needed
3. Provide students with guidance in regards to credit and course selection
4. Track credits towards graduation
5. Provide health, counseling, and other district services for the student to remove barriers to learning

Returning to the Building/Loss of Cyber Privileges

The goal of Mountie Academy is for students seeking an alternative online option to achieve success. Success is measured by:

- ✓ Maintaining course programs along the timeline prescribed for the student
- ✓ Completion of coursework materials within the marking period date
- ✓ Passing of courses on the SWASD grade scale
- ✓ Acquisition of grade level credits towards graduation (9-12)
- ✓ Appropriate and regular communication between Mountie Academy staff and course instructors.

When students fail to meet the indicators of success within the two weeks trial period or at the conclusion of each marking period, they will return to the school.

When student fail to be successful during the marking period, they will return to the school at the end of the marking period in which they are not meeting all criteria. Students and parents will be notified using email, phone, and/or written communication. The student's school counselor will be notified of the return date for the scheduling of courses. Once parents and the student are notified of the return date, any absences from school after that date will follow district compulsory attendance policies.

Return dates for the 2024-25 school year:

- Quarter 1: November 4, 2024
- Quarter 2: January 27, 2025
- Quarter 3: April 3, 2025

Blended Return to School

When students are not successful and return to school, at the discretion of the district, they may be permitted to use their own time to complete outstanding cyber courses for credit. Students will not receive any new online courses.

Academic Calendar

Mountie Academy student's attendance and course completion will follow the regular school year calendar including vacation, inclement weather, or other school closures. For example, if school is closed on Friday, Mountie Academy students, may, but are not required to complete courses. However, if the district schools transition to remote learning due to a winter storm, Mountie Academy students are also required to continue with coursework as normal.

General Supplies

As with in-person learning, families are required to provide many general supplies students need for classes. For example, items such as glue sticks, paper, pencils, scissors, and calculators are not supplied by the school.

Transportation

Transportation to and from the home to the school building for educational opportunities, cocurricular, athletic, and social opportunities is the responsibility of the parent/guardian, unless during a regularly scheduled pick-up/drop-off time. Students must be rostered on a bus to ride it at any point to and from school and will be picked up/dropped off at their assigned stop.

Attendance

In Pennsylvania, parents/guardians are responsible for ensuring that their student(s) attend school. It is the responsibility of the family to ensure the student logs onto the courses to maintain appropriate pacing requirements.

Online students are South Williamsport Area School District students who are expected to comply with state, district, and school policies and guidelines. As online students, they assume a special responsibility to actively participate in the courses because of the unique independence that is offered to them. Time spent daily on coursework is similar to the time spent in school. The district and its partner will monitor a student's active engagement in the courses with the expectation that the course will be successfully completed within the time prescribed by the district.

Students who are not meeting the required academic progress will be supported with an attendance improvement plan. If necessary, students may be required to return to the building for additional support.

When students are not able to comply with the attendance policy due to illness, medical appointment, or other legally excusable reason, the parent/ guardian(s) must submit an excuse. This is in accordance with district policy and state law. Truancy charges are applicable when regular attendance requirements and work production deadlines are not met.

Lack of connectivity is not an excused absence. Students are expected to have a secondary plan for internet access to maintain course completion schedules. If your student's alternate plan is not feasible due to extreme circumstances, it is the responsibility of the parent/guardian(s) to notify the school within 24 hours.

Regular Contact

In addition to maintaining regular coursework and pacing, it is essential for students and families to maintain regular contact with the Mountie Academy district staff. For students, this communication is via school issued email. For parents, personal email and/or phone contact may be used.

Graduation Requirements

Online students must meet board approved requirements for graduation as posted in the Jr/Sr High School student handbook at www.swasd.org.

Drop/Add/Withdraw

Students who decide to withdraw from a class must decide within five (5) days of the starts of the course.

Course Completion

Online students must have finished all course assignments by the last day of the marking period as set on the district academic calendar. See academic quarter end dates listed previously.

Acknowledgement of Understanding

Initial adjacent to each topic indicating that you have read, discussed, and will commit to the expectations and responsibilities of participation in Mountie Academy as a South Williamsport School District student.

Parent/Guardian(s)	Student	Enrollment Topic
		Before Enrollment
		Initial Enrollment
		Continuation of Enrollment
		Returning to the building loss of cyber privileges
		Academic Calendar
		General Supplies
		Transportation
		Attendance
		Regular Contact
		Graduation Requirements
		Course Completion

Student Name (print)

Date

Student Signature

Parent Name (print)

Parent Signature

Date

Course Sequencing

Elementary (K-5)

Kindergarten	Kindergarten Math
	Kindergarten English Language Arts
	Kindergarten Science
	Kindergarten Social Studies
Grade 1	Grade 1 Math
	Grade 1 English Language Arts
	Grade 1 Science
	Grade 1 Social Studies
	Grade 1 Physical Education
Grade 2	Grade 2 Math
	Grade 2 English Language Arts
	Grade 2 Science
	Grade 2 Social Studies
	Grade 2 Art and Picture Study
Grade 3	Grade 3 Math
	Grade 3 English Language Arts
	Grade 3 Science
	Grade 3 Social Studies
	Grade 3 Health
Grade 4	Grade 4 Math
	Grade 4 English Language Arts
	Grade 4 Science
	Grade 4 Social Studies
	Grade 4 Art and Picture Study
Grade 5	Grade 5 Math
	Grade 5 English Language Arts
	Grade 5 Science
	Grade 5 Social Studies
	Grade 5 Physical Education

Grades 6-8

Grade 6	Math 6 A/B
	English 6 A/B
	Science 6 A/B
	Middle School World History A/B
	Fitness Basics 1
Grade 7	Math 7 A/B
	English 7 A/B
	Middle School Earth and Space Science 7 A/B
	Middle School Civics A/B
	Middle School Health
Grade 8	Math 8 A/B or Algebra I A/B
	English 8 A/B
	Middle School Physical Science A/B
	Middle School US History A/B
	Family and Consumer Science

Grades 9 & 10 (Keystone courses required)

Grade 9	PA Algebra 1 A/B or Geometry A/B (Algebra 1: Keystone requirement)
	PA English 9 A/B (Keystone requirement)
	Biology (Keystone requirement)
	US History A/B
	Health and Personal Wellness
	Language choice (Spanish 1 or French 1)
	Elective choice (1 full credit or 2 half credits)(electives listed at end)
Grade 10	PA Geometry A/B or PA Algebra II A/B
	PA English 10 A/B (Keystone requirement)
	Contemporary World History A/B
	Chemistry A/B
	Lifetime and Leisure Sports
	Elective choice (1 full credit or 2 half credits)(electives listed at end)
	Elective choice (1 full credit or 2 half credits)(electives listed at end)

Grades 11 & 12

Grade 11	PA Algebra 2 A/B or Probability and Statistics or Precalculus A/B
	PA English 11 A/B
	US Government
	Life Science A/B or Chemistry Honors A/B
	ACT Work Keys
	Elective choice (1 full credit or 2 half credits)(electives listed at end)

	Elective choice (1 full credit or 2 half credits)(electives listed at end)
Grade 12	Consumer Math, Probability and Statistics, Calculus A/B
	PA English 12 A/B or Business English A/B
	Contemporary World A/B or Economics
	Physics A/B or High School Earth and Space Science A/B
	Elective choice (1 full credit or 2 half credits)(electives listed at end)
	Elective choice (1 full credit or 2 half credits)(electives listed at end)
	Elective choice (1 full credit or 2 half credits)(electives listed at end)

Electives for high school (some may count toward core credits, ask to be sure)

Spanish 1, 2, and 3
French 1 and 2 (3 currently not available)
Art History and Appreciation
Artificial Intelligence
Business and Information Technology A/B
Creative Writing
Engineering and Technology A/B
Environmental Science A/B
Gothic Literature
Holocaust Studies
Introduction to World Religions
Music Appreciation
Mythology and Folklore
Psychology
Sociology
Structure of Writing
First Aid and Safety
Fitness Basics 2
Outdoor Sports
Physiology
Running
Strength Training
Fitness Walking